

SECOND GRADE
SUMMER READING

Upcoming 2nd Graders are asked to read 15 books on their reading level. These books are to be chosen from the 15 Summer Book Challenge List. On the Summer Book Challenge List, students are required to mark the book they read by placing a sticker in the square or by coloring the square.

After your child has read the book, they are to record the title of the book and the author in the attached reading log. The reading log is to be completed by the child but must be initialed by the parent. Parents should ensure the child has read the book.

One of the books read must be a chapter book. The students will read the chapter book and then complete a bookmark on the chapter book. The student will need to create a bookmark that goes along with the chosen book. The bookmark can be made from construction paper, card stock, etc.. The bookmark must include a drawing of your favorite character and a sentence that tells about your favorite character. Be sure to list the title and author of the book on your bookmark. Have fun!!

How Do I Know IF MY CHILD ACTUALLY READ THE BOOK?

Here are a few suggestions for evaluating your child's reading and comprehension:

- 1) Ask questions about the plot and the setting.
- 2) Ask your child to discuss their favorite character(s).
- 3) After reading together a few randomly chosen paragraphs, ask your child to tell you what is happening in the story.

The reading log and bookmark are due on Friday, August 9. Please see the attached rubric for how the project will be graded.

***You will find a copy of the assignment on our BCA website. ***

Name _____

15 Summer Book Challenge.

Choose at least 15 of the different types of books listed below to read. One of them must be a chapter book. Once you have read the book, mark it with a sticker or color the square! Then, add the book to your reading log. Don't forget your bookmark activity must be on the chapter book you read. Have fun reading in the sun!

Read a Chapter book.	Read any Frog and Toad book.	Read a non-fiction book.	Read an Arthur book.	Read a book about the weather.
Read a Berenstain Bears book.	Read a book written by Jan Brett.	Read a Pete the Cat book.	Read a book recommended by a parent.	Read an Amelia Bedilia book.
Read a book recommended by a librarian.	Read any "I Can Read" book level 2.	Free Choice! Read any book!	Read a Curious George book.	Read a book about winter or snow.
Read a book about spring or summer.	Read any book to a family member.	Read a Dr. Seuss book.	Read a Clifford book.	Read a Franklin book.
Read a book about fall.	Read a book about going back to school.	Read a Bible Story.	Read a Henry and Mudge book.	Read a Dr. Seuss book.
Read a book about an animal.	Read a biography.	Read a book written by your favorite author.	Read a non-fiction book.	Read a mystery book.

Name _____ Date _____

Summer Reading Rubric For Upcoming Second Graders

Category	5	4	3	2	0	Your Grade
15 Summer Book Challenge	I read at least 15 books and marked the books I read.	I read 10 or more books and marked the books I read.	I read 5 or more books and marked the books I read.	I read 1 or more books and marked the book(s) I read.	I did not read any books over the summer.	
Reading Log	I included the title of the book, the author of the book, and my parent's initials for all 15 books.	I included the title of the book, the author of the book, and my parent's initials for 10 or more books.	I included the title of the book, the author of the book, and my parent's initials for 5 or more books.	I included the title of the book, the author of the book, and my parent's initials for 1 or more book(s).	I did not record any book titles, authors, or my parent's initials.	
Bookmark	I created a bookmark that included the title, author, a drawing of their favorite character, and a sentence telling about their character.	I created a bookmark that included 3 out of 4 of the requirements.	I created a bookmark that included 2 out of 4 of the requirements.	I created a bookmark that included 1 out of 4 of the requirements.	I did not turn in a bookmark.	
Punctuality & Neatness	My project was turned in neatly and was on time.	My project could have been neater, or my project was turned in a day late.	My project could have been neater, or my project was turned in two days late.	My project could have been neater or my project was turned in three days or later.	I did not turn in my assigned project.	

Total Score _____/20