



Mrs. McClenney's Summer Buzz





4th and 5th grade Summer Reading Assignment

- Upcoming 5th grade- Your assigned book to read is **Mr. Popper's Penguins**, written by Richard and Florence Atwater. You will be **tested** on this book on Friday, August 9, 2019.
- Upcoming 4th grade-Your assigned book is **How to Eat Fried Worms**, written by Thomas Rockwell. You will be tested on this book on Friday, August 9, 2019.
- Both grades will choose a Second book from their Reading Level (or above) to read/complete a **Diorama**. This will be presented on Thursday, August 8, 2019. This diorama can be of a favorite scene and include at least 3 characters pertaining to your chosen book! Please review/practice how you are going to present it! A rubric will be attached for constructing/grading guidelines.



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Rubric for Book Diorama

Category	25 points	20 points	15 points	10 points
Required Elements 	The diorama includes the following elements: 1. Title of the book 2. Scene shows the setting 3. Three or more characters are depicted and labeled 4. A paragraph about the PLOT is written on an index card	The diorama includes all but 1 of the required elements.	The diorama includes all but 2 of the required elements.	Several required elements are missing from the diorama.
Creativity and Appearance 	All materials were used to creatively reflect the setting of the story. The scene was carefully and neatly constructed. It shows evidence of hard work and time spent on it.	The materials were used to reflect the setting of the story. The scene was mostly neat and carefully constructed. It shows some evidence of time spent on it.	The scene represents the setting of the story; however, the details are not neat nor was it carefully constructed. It appears to be hastily done and is messy.	Little effort was made to represent the setting of the story. The scene lacks details, is messy, and appears to be poorly constructed.
Materials 	Appropriate materials were used to clearly depict the setting of the story as well as the characters. The materials cover all parts of the shoebox, which is visible to the observer.	Most of the materials were appropriately used to depict the setting of the story and/or the characters. The materials cover most of the shoebox, which is visible to the observer.	Some of the materials used were appropriate, in depicting the setting or the characters. The materials only cover part of the shoebox, which is visible to the observer.	Few of the materials are appropriate. The setting and/or the characters are not depicted appropriately or clearly. The shoebox is barely covered.
Plot Card 	Includes information about the following: 1. <u>SOMEBODY</u> (The main characters) 2. <u>WHERE</u> (The setting: when and where) 3. A character <u>WANTED</u> 4. <u>BUT</u> (complication) 5. <u>SO</u> (resolution)	The plot card includes all but 1 of the required elements.	The plot card includes all but 2 of the required elements.	Several required elements are missing from the plot card.



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Plot Card Planner

SETTING: tell where and when	<hr/> <hr/> <hr/>
SOMEBODY: tell about the main character(s)	<hr/> <hr/> <hr/>
WANTED: tell about the problem of the story	<hr/> <hr/> <hr/>
BUT: tell why was this a problem (how was it complicated)	<hr/> <hr/> <hr/>
SO: tell how the problem solved	<hr/> <hr/> <hr/>



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Andres Arango/Demand Media

A student's book report can jump off of the printed page and launch into creativity using a 3-D diorama activity. Young students who aren't ready to write out full-length reports can use this model-making project to tell the story they've just read, while older kids can add to an existing written paper by making a visual aid. A diorama can help students think about and better understand literacy concepts such as character and setting, while developing creativity and building spatial awareness skills.